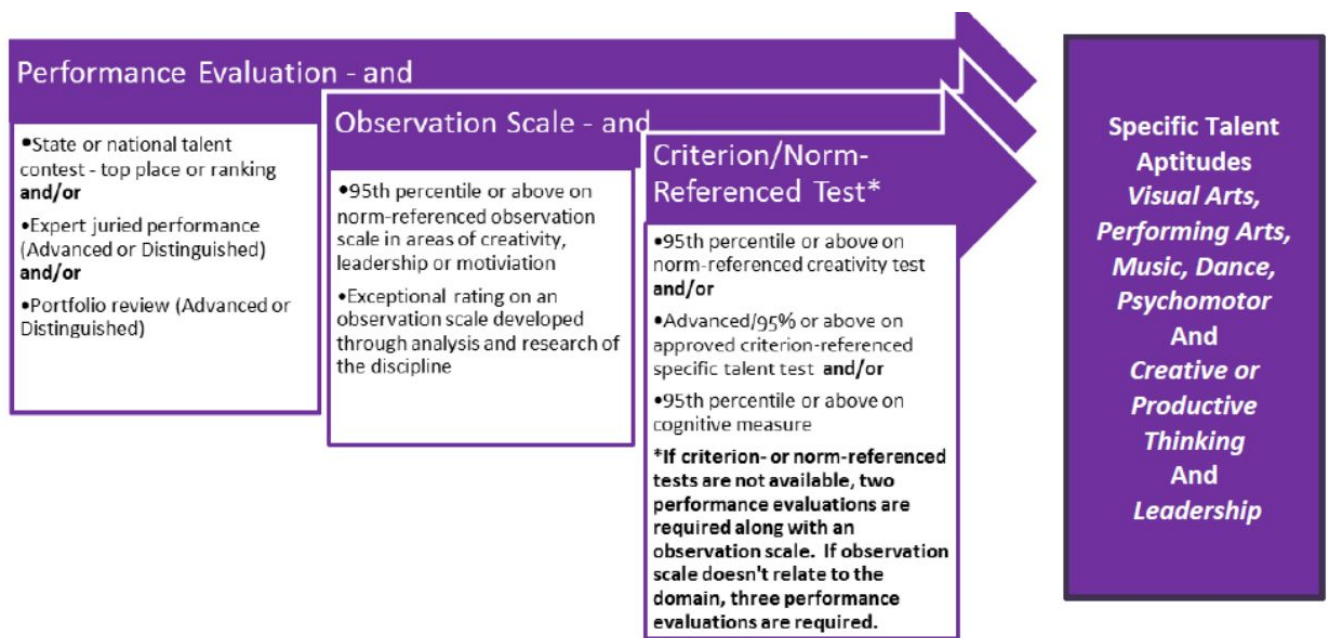


Colorado River BOCES Identification Process for Students with Gifted Potential in Dance

Electives in dance Gifted identification depends on each district. It may be that each district in this area relies solely on a referral from the student, peers, parents, teachers and community. Once the student is referred to the Gifted Education Coordinator the following process and criteria are implemented.

Identification Criteria & Body of Evidence

Colorado law requires a body of evidence be used to identify students in the area of dance. Such a body of evidence relies heavily on qualitative data collected from professionals/experts in the field using research based tools. The following diagram shows what the State considers qualifying evidence for identification of specific talent aptitude.



As you can see from the diagram above, performance weighs heavily in the identification of specific talent aptitude. The Colorado BOCES school districts use the following guidelines for identification in Dance:

Performance Evaluation:

- Certificate, letter or formal notification of top place or ranking in a state or national competition
- Copy of rubric ratings from an expert juried performance or notification of acceptance

into juried performance.

- Performance Assessment by an expert using Performance Assessment Form-Dance/Movement

Observation Scale: Indicators of Potential Talent in Dance/Movement Observation Scale

Criterion Normed-Referenced Test:

- 95th percentile or above on the Profile of Creative Abilities (PCA)
- 95th percentile or above on the cognitive Abilities Test (CogAT)